

101	Monday	Tuesday	Wednesday	Thursday	Friday		102	Monday	Tuesday	Wednesday	Thursday	Friday
7:45 - 7:55	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting		7:45 - 7:55	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
7:55-8:45	SEL/Science/S S - A & B - S	SEL/Science/S S - A & B - S	SEL/Science/S S - A & B - S	SEL/Science/S S - A & B - S	SEL/Science/S S - A & B - S		7:55-8:45	SEL/Science/S S - A & B - S	SEL/Science/S S - A & B - S	SEL/Science/S S - A & B - S	SEL/Science/S S - A & B - S	SEL/Science/S S - A & B - S
8:45-9:05	Office Hours - A	Office Hours - A	Office Hours - A	Office Hours - A	Office Hours - A		8:45-9:05	Office Hours - A	Office Hours - A	Office Hours - A	Office Hours - A	Office Hours - A
9:05-9:45	Math - Group A - S	Math - Group A - S	Math - Group A - S	Math - Group A - S	Math - Group A - S		9:05-9:45	Math - Group A - S	Math - Group A - S	Math - Group A - S	Math - Group A - S	Math - Group A - S
9:45-10:45	Reading - Group B - S	Reading - Group B - S	Reading - Group B - S	Reading - Group B - S	Reading - Group B - S		9:45-10:45	Reading - Group B - S	Reading - Group B - S	Reading - Group B - S	Reading - Group B - S	Reading - Group B - S
10:45-11:30	Lunch	Lunch	Lunch	Lunch	Lunch		10:45-11:30	Lunch	Lunch	Lunch	Lunch	Lunch
11:30-12:00	Small Group Instruction Rotation - A	Small Group Instruction Rotation - A	Small Group Instruction Rotation - A	Small Group Instruction Rotation - A	Small Group Instruction Rotation - A		11:30-12:10	Math - Group B - S	Math - Group B - S	Math - Group B - S	Math - Group B - S	Math - Group B - S
12:00-12:40	Math - Group B - S	Math - Group B - S	Math - Group B - S	Math - Group B - S	Math - Group B - S		12:10-12:40	Small Group Instruction Rotation - A	Small Group Instruction Rotation - A	Small Group Instruction Rotation - A	Small Group Instruction Rotation - A	Small Group Instruction Rotation - A
12:40-1:10	PE - S	WL - S	Media -S	Music/Art - S	WL - S		12:40-1:10	Media -S	WL - S	PE - S	Art/Music - S	WL - S
1:10-1:40	PE - A	WL- A	Media - A	Music/Art - A	WL - A		1:10-1:40	Media - A	WL- A	PE - A	Art/Music - A	WL- A
1:40-2:40	Reading - Group A - S	Reading - Group A - S	Reading - Group A - S	Reading - Group A - S	Reading - Group A - S		1:40-2:40	Reading - Group A - S	Reading - Group A - S	Reading - Group A - S	Reading - Group A - S	Reading - Group A - S

CPS Guidance K-2

Daily Teacher Time

250 minutes of Synchronous learning

50 minutes of asynchronous learning

It is suggested that students be broken into smaller groups for synchronous learning in K-2 to provide more opportunities for teacher-student interaction. The same instruction can/should be replicated across the synchronous groups daily. See below for suggested breakdown:

Group A: Synchronous:60 minutes Synchronous Literacy, 40 Minutes Synchronous Math

Group B: Synchronous : 60 minutes Synchronous Literacy, 40 Minutes Synchronous Math

Whole Class Synchronous (Groups A and B): Science/Social Science/Enrichment: 50 Minutes Synchronous

Asynch time:

Time for educators to...

Pull small groups

Offer feedback to students

1:2 conferences w/students

Hold office hours

Communicate with caregivers

Provide Tier 2 or Tier 3 interventions

\*\*If students are not in groups during asynch time, there should be independent work assigned