

September 6, 2020

Dear Andrew Jackson Language Academy Families,

We hope this finds you and your loved ones safe and healthy. Although this is a time of uncertainty, we are committed to providing high-quality learning experiences for all of our students at Andrew Jackson Language Academy. We are writing today to share our plan to support your child's fall remote learning.

Your partnership, feedback, and collaboration are critically important to support your child's engagement in remote learning. Please take a few moments to read below for information about our plan, expectations for your child, and the ongoing communications and assistance we will provide to keep students engaged, learning, and healthy while schools are closed. Please also be patient with us as we update our website and continue to navigate this new learning.

What are the school's expectations for my child while remote learning at home?

All Chicago Public Schools (CPS) students will begin the coming school year learning at home. Throughout CPS response to COVID-19, our top priority has been, and will continue to be, keeping our students and school communities safe. Please review the CPS [Final Reopening Framework](#) for the start of the 2020–21 school year. This framework gives CPS the flexibility to begin the school year learning at home and transition to hybrid learning once our public health experts determine it is safe to do so.

When students start school on September 8, their day-to-day experience will look very different than it did during remote learning last spring. We are using the insight we gained last year to provide our educators with [new resources, tools, and expectations](#) to ensure students continue to receive a high-quality education. Please review the [school-wide Remote Learning Schedule](#) that outlines the entire day schedule. Teachers will provide their students daily synchronous and asynchronous learning activities throughout the day.

Families should expect an experience that mirrors what students would normally experience at school. Teachers will take attendance daily, use Google Suite tools to post work and host live instruction, and be available during school hours to provide students with feedback, support, and host parent conferences as needed. This will help teachers better understand individual student learning and provide support in a timely manner.

Your child will also receive regular communication and feedback from their assigned teacher on learning activities. Please view our schools website: www.andrewjackson.cps.edu to view your child's grade level and specials classes schedule.

How do I access the plan and materials?

Our remote learning plan is posted on our school website www.andrewjackson.cps.edu for families and students. Please contact the school at 773-534-7000 if you do not have easy access to a computer.

What communications and guidance can my child and I expect?

Families will receive ongoing school-wide communications as well as a regular schedule for communication and feedback between your child and their teacher(s). This information can be found in our school website www.andrewjackson.cps.edu by clicking on your child's grade level page or specials classes. Additionally, teachers will communicate with you each Friday regarding the learning plan for the week.

Routine, encouragement, and aligned expectations between families and teachers are important factors of academic engagement in your home learning environment. We've included [Tips for Parents for Remote Learning](#) and [Establishing a Home Learning Environment](#) with school expectations, technology tips to help your child stay focused and engaged, and resources for support.

Thank you for going above and beyond to support your child during this difficult time. Please continue taking care of each other and yourselves as we face this health crisis together. We know there are many unknowns ahead of us, but we will do whatever it takes to keep our school community safe, healthy, and engaged during this time.

Sincerely,
Marilou S. Rebolledo, EdD